|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **DAILY 2-MINUTE QUIZ** | 1. **DAILY MENTAL MATHS** | 1. **THIS IS HOW YOU …** | 1. **HAVE YOUR SAY** | 1. **PARAGRAPH PROJECT** |
| A 10-question general knowledge audio quiz posted online every day at 9:00 a.m.  **Children listen to an audio file, where we call out the questions.** They can write down their answers and later type them in the comment box provided. Answers are given the following day. A fun warm-up activity. **Children can answer online** | A 15-question mental maths audio activity posted online every day at 9:00 a.m. **Children listen to an audio file, where we call out the questions.** They can write down their answers and later type them in the comment box provided. Answers are given the following day. A fun maths activity. **Children can answer online** | Tuesday’s Writing Activity is based on the **Procedural Writing genre**. Here, children are asked to provide a written piece on something others can do during lockdown. It might be an activity (how to play …) or it could be a recipe (how to make …) or it could be to do with art (how to create …) **A worksheet is provided**, with tips on Procedural writing. **Children can answer online** | Wednesday’s Writing Activity is based on the **Persuasive Writing genre**. Here, children are given a statement – related to current affairs or newsworthy topic**. A worksheet is provided**, with tips on Persuasive Writing and how to communicate an argument clearly. This too is proving extremely popular with the children. **Children can answer online** | Thu**rsday**’s Writing Activities are based on the **Narrative Writing genre**. Here, children are given an opening sentence or two to begin their paragraph. This encourages creative writing on a practical and manageable scale. The result is not a full story, but a creative passage or paragraph. This is proving extremely popular with the children. **Children can answer online** |
| 1. **LET ME EXPLAIN …** | 1. **32-QUIZ PART I** | 1. **EDIT THE EDITOR** |
| Friday’s Writing Activity is based on the **Explanation Writing genre**. Here, children are asked to sequence a series of jumbled up explanatory facts/sentences dealing with a specific scientific process. **A worksheet is provided**, with tips on Explanation writing. **Children can answer online** | Tuesday’s comprehension activity requires the children to skim and scan their online edition of *The Primary Planet* for the answers to 12 questions provided, with page number clues for independent learning.  Children can type their answers in the comment box provided, or download and print the related worksheet. | Wednesday’s grammar activity requires the children to edit and correct a news article related to this month’s *Primary Planet*. Here, the children are given a list of what they need to find. E.g. spelling mistakes, incorrect words, punctuation, etc.  Children can type their answers in the comment box provided, or download and print the related worksheet. |
| 1. **MATHS STORY TIME** | 1. **VOCABULARY CONSTABULARY** | 1. **WEEKLY SURVEY** | 1. **WEEKLY POLL** | 1. **WEEKLY TRUE OR FALSE** |
| Thursday’s Maths Story activity is taken straight from this month’s issue of The Primary Planet.  Here, the children must work out the answers to 7 maths problems before typing them into the comment box provided. Children can type their answers in the comment box provided, or download and print the related worksheet. | Friday’s vocabulary enrichment activity challenges the children to find words throughout the magazine that match the definitions provided. The clues also provide differentiation (page numbers, starting letters etc.). Children can type their answers in the comment box provided, or download and print the related worksheet. | This week’s survey promotes independent thinking among the children where they get to decide on a question raised by the TPP team. They are encouraged to explain their reasons for choosing an opinion and by sharing this online, other readers and peers can participate in the discussion and listen to different viewpoints and opinions. This is proving very popular and hearing what the children actually think is a valuable opportunity for us all. | Similar to the Weekly Survey, the TPP Weekly Poll (a little more light-hearted) promotes independent thinking among the children where they get to decide on a question raised by the TPP team. They are encouraged to explain their reasons for choosing an opinion and by sharing this online, other readers and peers can participate in the discussion and listen to different viewpoints and opinions. | This weekly fun activity puts five random statements before the children. They must decide on which they think is true, ad which they think is false. A bit of fun, and some very interesting facts to enjoy! |