**Teacher’s Handout – March Issue #90 – Monthly Planner**

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| **Page** | **Content:** | **Subject:** | **Strand:** | **Strand Unit:** | **Objective/s: The child should be enabled to:** |
| 3, 4,  5, 6, 9, 28, 29, 30, 31, 32 | **National and**  **International**  **News**  **WWW News**  **Sport**  **Crossword**  **40 Question Quiz**  **(resource pack)** | * SPHE * History * English | * Emotional and imaginative development through language * Developing cognitive abilities   through language   * Competence and Confidence in using Language * Myself and the wider World * Story * Politics, conflict & society | * Reading: developing interests,   attitudes, information retrieval skills and the ability to think   * Reading: responding to text * Developing Citizenship * Stories from the lives of people in the past | * Distinguish between fact and opinion, bias and objectivity in text * Learn about National issues that dominated news headlines * Read specific articles that encourage independent thought and conversing freely and confidently on current affairs topics – (see also, Have Your Say worksheet in Resource Pack (R.P.)) * Discuss and converse on international & political affairs. * Complete a crossword based on information text contained in the magazine – general knowledge-based crossword and a sports-based one (R.P.) * Complete a series of puzzles, word searches, riddles, comprehension, vocabulary, cloze and editing activities (see R.P.) * Read a selection of strange stories from around the world (WWW) * Complete a 40-question quiz based on information from this month’s issue (R.P.) * Complete creative writing tasks based on articles from the magazine (See R.P. for *Come Dine with Me* activity worksheet). |
| 6 | **Planet History – County Special Dead Famous: Tyrone: Hugh O’Neill**  **Cloze Test: Fr Patrick Dineen** | * History * English * Geography | * Story * Natural Environments | * Stories from the lives of people in the past | * Read about the life of Hugh O’Neill, Earl of Tyrone, beginning with his early childhood and family’s history of ruling. * Read how Hugh had to move to Dublin for his safety as a young boy, before returning to Tyrone to take up the role of Baron of Dungannon * Read about the history of the time and the conflict between the English and the Irish and how this led to the Nine Years’ War * Read about how Hugh sought the help of the Spanish, and how this ill-fated plan led to the Battle of Kinsale * Learn about the Flight of the Earls and how this greatly impacted on the power struggle and future of the north of Ireland and the ruling clans. * Learn about Hugh’s death and how the Plantation of Ulster ensued thereafter. * Cloze Test: Complete a cloze test on Fr Patrick Dineen, who dedicated his life to the Irish Language. |
| 7 | **Pláinéad na Gaeilge –**  **Scéalta aon phictiúir** | * Gaeilge | * Léitheoireacht * Labhairt | * Ag cothú fonn léitheoireachta * Ag cothú spéise/ag úsáid teanga | * A. Christina Koch, spásaire de chuid NASA agus an 328 lá a chaith sí * ar bhord an Stáisiúin Spás Idirnáisiúnta * B. An choróinvíris * ag tabhairt dorn do – punching (something) tá cosc ar ghníomhaíochtaí poiblí – public activities are banned; spásaire – astronaut; an Chasacstáin – Kazakhstan; masc cosanta – protective mask |
| 12 | **Planet Schools - School**  **News/Diary of a First Year** | * SPHE * English | * Developing cognitive abilities through language * Myself and the wider World | * Reading: developing interests, information retrieval skills and the ability to think | * Read about how St Joseph’s NS won the Aldi Sticker Competition and bagged an incredible €50,000 as first prize. Account written by pupil. * Emmie’s Diary of a First Year: Continuing to look at how the initial period of First Year is going and how Emmie is dealing with the recent bereavement of her nana. |
| 14 | **Business Matters:**  **Exxon Mobil** | * Maths * History * SPHE | * Data * History * Myself and the wider World | * Data * Developing Citizenship * Stories from the lives of people in the past | * Look at this month’s featured company: Exxon Mobil * Come to understand how, when and by whom it was founded. * Look at annual turnover, profit, staff numbers etc. * Read a timeline account of the company from its beginnings to present time. Read about its porducts and the success behind it. * Appreciate the importance of a logo to a business and how it can help identify itself throughout the world. * Business dictionary: Learn what the word ‘pension’ means |
| 15, 16, 17, 18 | **Engineers Week Special:**  **A Brief History of the Mobile Phone** | * English * History | * Story * Developing cognitive abilities   through language | * Stories from the lives of people in the past * Reading: developing interests, attitudes, information retrieval skills and the ability to think | * Read about the creation of the mobile phone, tracing its origins back to the time of Alexander Graham Bell and the invention of the world’s first telephone. * Read a timeline of events that charters the design and manufacturing story of the mobile phone. * Come to understand the importance of this feat of engineering and how it has changed the world in which we live. * Chronicle the major companies that helped bring this device to the public – The Bell Telephone Company, AT&T, Motorola, Nokia, Samsung and Apple. * Learn about the ingenuity and genius of Alexander Graham Bell, Tivadar Puskas and Thomas Edison and how these men were instrumental in the development of the mobile phone |
| 20, 21 | **Maths - Maths story,**  **Puzzles, Sudoku (R.P.)** | * Maths | * Number * Shape and Space * Problem Solving * Measure | * Operations * Time * Money | * Solve and complete practical one-step and two-step problems and tasks involving multiplication, division, addition and subtraction – countdown, crack the code (multiplication) Sudoku, puzzles * Problem solve using real life situations – Maths Story #90: World Book Day*.* Answer 10 related Maths questions on the story |
| 14 | **Planet Farming** | * Geography * Science * SPHE | * Human Environments * Natural Environments * Living things * Myself | * People working in the local area * The local, natural environment | * Read about the music among the herd in Alan O’Ceallaigh’s monthly farming column ‘A Stormy Spring’ * Read the Young Farmer’s Journal written by three young Limerick farmers, Con, Jack and Tom McMahon * Learn about this month’s breed of cow – Aubrac |
| 22, 23 | **STEM**  **Planet Wildlife**  **Planet Science**  **Planet Tech** | * Science * Geography | * Living Things * Natural Environments * Forces * Materials | * Animal Life * Human Life * The local, natural environment * Light | * Read about the National Science Foundation (NSF) newly released images of the sun * Read about how grey seals clap their ﬂippers to communicate with one another under water * Read about how scientists have created a new type of nanoparticle that can help prevent heart attacks by cleaning the inside of your body. * Read about the secret lives of wolves and how a research study has discovered some strange habits of the wolves, previously unknown. * Wildlife: Read about the common lizard * Look at what endothermic and exothermic means in relation to animals (and the lizard) and come to appreciate how the Irish common lizard is built for survival in this not overly summer climate. * Read: New! Ava’s animals: Student Special: Snakes * Read about the latest gadgets on the market and on Kickstarter (the crowd funding website) The Ultimate Racing Game Simulator and FasTeesh, the 10-second toothbrush * Gaming Zone: Read 5 facts about the game Madden NFL and discover how, when and by whom it was founded. * Read an interesting tech-related fact each month: Tech That, based on how social media gaints Facebook offer rewards for anyone who can detect any flaw, bugs or viruses in their coding. |
| 25 | **Planet Wellbeing**  **The SDGs #6:**  **Clean Water and Sanitation** | * SPHE | * Myself and the Wider World | * Developing Citizenship | * Read about SDG #6: Clean Water and Sanitation * Come to appreciate why the SDGs goals were developed and what the goal of Clean Water and Sanitation aims to do * Look at how this goal can make a difference to the lives of everyone * Come to understand what sanitation means and the importance of it * Learn ways to help achieve this goal of Clean Water and Sanitation * Come to appreciate the importance of doing something, no matter how insignificant you think your actions might be. * Come to learn the facts surrounding Clean Water and Sanitation and the targets set out in the SDG plan, mainly for 2030. |
| 26 | **Planet Books** | * English | * Emotional and imaginative development through language   through language   * Competence and Confidence in using Language | * Reading: developing interests,   attitudes, information retrieval skills and the ability to think   * Reading: responding to text | * Read a selection of book reviews written by peers: * *lone on a Wide, Wide Sea* by Michael Morpurgo, reviewed by Sadbh Breathnach, a 6th class pupil from Gaelscoil Adhamhnáin, in Letterkenny, Co. Donegal. * *The Boy in the Striped Pyjamas* (John Boyne) reviewed by Ethan Dewhirst, Kilkenny NS, Glenties, Co. Donegal. |
| 24 | **Places: Micronations:**  **Nauru** | * Geography | * Natural Environments | * People living in a contrasting part of the world | * Learn about Nauru and read about the history and origins of the micronation – looking at facts and figures based on geographical, historical and cultural information, tourist attractions * Learn when Nauru won its independence * Learn about the national sport of Nauru – weightlifting * Learn about one of Nauru’s most famous people: Marcus Stephen, the ﬁrst Nauruan to compete at the Olympics * Read about Nauru’s phosphate mines of the 60s and how this brought short-term wealth to the tiny nations * Learn how Nauru is trying to tackle a high obesity rate among its islanders. This is due to large amounts of processed foods being consumed as the land is not fertile enough for the citizens to grow their own natural foods. |
| 27 | **The Writing Corner** | * English | * Emotional and imaginative development through writing | * see his/her writing valued * experience interesting and relevant writing challenges | * Create a story based on this month’s chosen picture:   Phone call from unknown number late at night. Scam, fraud or phishing with smartphone concept. Prank caller, scammer or stranger. Man answering to incoming call. Hoax person with fake identity.   * Read the winning short story, created from last month’s picture: The Book of Wishes by By Charlie Vance, Age 9, 3rd Class, Castletown NS, St Johnston, Co. Doengal     Open book with magic lights. Concept of wisdom, religion, reading, imagination, winter holidays |