**Teacher’s Handout – Jan Issue #88 – Monthly Planner**

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| **Page** | **Content:** | **Subject:** | **Strand:** | **Strand Unit:** | **Objective/s: The child should be enabled to:** |
| 3, 4,  5, 6, 9, 28, 29, 30, 31, 32 | **National and**  **International**  **News**  **WWW News**  **Sport**  **Crossword**  **40 Question Quiz**  **(resource pack)** | * SPHE * History * English | * Emotional and imaginative development through language * Developing cognitive abilities   through language   * Competence and Confidence in using Language * Myself and the wider World * Story * Politics, conflict & society | * Reading: developing interests,   attitudes, information retrieval skills and the ability to think   * Reading: responding to text * Developing Citizenship * Stories from the lives of people in the past | * Distinguish between fact and opinion, bias and objectivity in text * Learn about National issues that dominated news headlines * Read specific articles that encourage independent thought and conversing freely and confidently on current affairs topics – (see also, Have Your Say worksheet in Resource Pack (R.P.)) * Discuss and converse on international & political affairs. * Complete a crossword based on information text contained in the magazine – general knowledge-based crossword and a sports-based one (R.P.) * Complete a series of puzzles, word searches, riddles, comprehension, vocabulary, cloze and editing activities (see R.P.) * Read a selection of strange stories from around the world (WWW) * Complete a 40-question quiz based on information from this month’s issue (R.P.) * Complete creative writing tasks based on articles from the magazine (See R.P. for *Come Dine with Me* activity worksheet). |
| 6 | **Planet History – County Special Dead Famous: Cork: Hanna Sheehy Skeffington / Cloze Test: Francis Skeffington** | * History * English * Geography | * Story * Natural Environments | * Stories from the lives of people in the past | * Read about the life ofHanna Sheehy Skeffington, beginning with her childhood and family’s political background. * Read how Hanna excelled in school, going on to become a teacher in the school she was educated in. * Come to appreciate the amazing achievements and courage of Hanna, in particular in the are of equality among men and women * Appreciate the legacy she left behind her – how she fought for workers (through the trade unions) and how she became one of the founding members of the Irish Women’s Franchise League, in 1908, whose main aim was to win the right to vote for women. * Learn about how Hanna toured America, speaking about the British occupation of Ireland, the murder of her husband and women's rights and how she paid a high price for the rights for women and workers * Complete a cloze test on Hanna’s husband Francis Skeffington, who is buried alongside his wife in Glasnevin Cemetery. |
| 7 | **Pláinéad na Gaeilge –**  **Pictiúr É!** | * Gaeilge | * Léitheoireacht * Labhairt | * Ag cothú fonn léitheoireachta * Ag cothú spéise/ag úsáid teanga | * **Foclóir:** * ag léirsiú – protesting * cáilíocht an aeir – air quality |
| 12 | **Planet Schools - School**  **News/Diary of a First Year** | * SPHE * English | * Developing cognitive abilities through language * Myself and the wider World | * Reading: developing interests, information retrieval skills and the ability to think | * Read about the activities of schools around the country: Donegal’s St Safan’s NS receiving a prize of €10,000 in the Gala Gifts for Schools Competition. * Emmie’s Diary of a First Year: Continuing to look at how the initial period of First Year is going and how she Emmie has had to deal with fallouts between her and her old Primary School friends. |
| 14 | **Business Matters:**  **Amazon** | * Maths * History * SPHE | * Data * History * Myself and the wider World | * Data * Developing Citizenship * Stories from the lives of people in the past | * Look at this month’s featured company: Amazon * Come to understand how, when and by whom it was founded. * Look at annual turnover, profit, staff numbers etc. * Read a timeline account of the company from its beginnings to present time. Read about its porducts and the success behind it. * Appreciate the importance of a logo to a business and how it can help identify itself throughout the world. * Business dictionary: Learn what the term ‘angel investors’ means |
| 15, 16, 17, 18 | **The Great 2019 Quiz:**  **What Can You Remember?** | * English | * Developing cognitive abilities   through language | * Reading: developing interests, attitudes, information retrieval skills and the ability to think | * Participate in a class quiz of 12 rounds. The quiz is based on the previous 12 months, where questions are taken from news reported in that issue of The Primary Planet |
| 20, 21 | **Maths - Maths story,**  **Puzzles, Sudoku (R.P.)** | * Maths | * Number * Shape and Space * Problem Solving * Measure | * Operations * Time * Money | * Solve and complete practical one-step and two-step problems and tasks involving multiplication, division, addition and subtraction – countdown, crack the code (multiplication) Sudoku, puzzles * Problem solve using real life situations – Maths Story #88: January Sales Sorted*.* Answer 10 related Maths questions on the story |
| 14 | **Planet Farming** | * Geography * Science * SPHE | * Human Environments * Natural Environments * Living things * Myself | * People working in the local area * The local, natural environment | * Read about the a new shed built for the keeping of a large herd * Read the Young Farmer’s Journal by twins Ciaran and Ronan Sullivan, 6th class, Scoil an Bhaile Nua, Newtown, Kilmacthomas, Co. Waterford. * Learn about this month’s breed of cow – Dexter |
| 22, 23 | **STEM**  **Planet Wildlife**  **Planet Science**  **Planet Tech** | * Science * Geography | * Living Things * Natural Environments * Forces * Materials | * Animal Life * Human Life * The local, natural environment * Light | * Read about a recent discovery of tattoos on Egyptian mummies * Read about the discovery of an ancient rook chess piece, dating back 1,400 years. * Read about the extinction of animals in Australia * Read about the discovery of 5,700-Year-Old Chewing Gum! * Wildlife: Read about aurochs and the history of cattle in Ireland. * Look at how the evolution of farming communities occurred, dating back to the Neolithic (New Stone Age) period. * Read: New! Ava’s animals: Student Special: Hedgehogs * Read about the latest gadgets on the market and on Kickstarter (the crowd funding website) Orba instrument and the glow-in-the-dark *Star Wars* Coca-Cola bottles * Gaming Zone: Read 5 facts about the game Tetris and discover how, when and by whom it was founded. * Read an interesting tech-related fact each month: Tech That, based on teh difference between reading from paper and reading from screens. |
| 25 | **Planet Wellbeing**  **The SDGs #4:**  **Quality Education** | * SPHE | * Myself and the Wider World | * Developing Citizenship | * Read about SDG #4: Quality Education * Come to appreciate why the SDGs goals were developed and what Quality Education aims to do * Look at how this goal can make a difference to the lives of everyone – from the children in your classroom to the children of under-developed and third world countries. * Learn ways to help achieve this goal of Quality Education * Come to appreciate the importance of doing something, no matter how insignificant you think your actions might be. * Come to learn that you too can make a difference. |
| 26 | **Planet Books** | * English | * Emotional and imaginative development through language   through language   * Competence and Confidence in using Language | * Reading: developing interests,   attitudes, information retrieval skills and the ability to think   * Reading: responding to text | * Read a selection of book reviews written by peers: * *I am David* by Anne Holm reviewed by Sadbh Breathnach, a 6th class pupil from Gaelscoil Adhamhnáin, in Letterkenny, Co. Donegal. * Bad Dad reviewed by William McGuinness, New Inn NS, Ballinasloe, Co. Galway. |
| 24 | **Places: Micronations: The Maldives** | * Geography | * Natural Environments | * People living in a contrasting part of the world | * Learn about the Maldives and read about the history and origins of the micronation – looking at facts and figures based on geographical, historical and cultural information, tourist attractions * Learn when the Maldives won its independence * Learn about the rich history and monarchy of the small nation * Learn about Ali Ashfaq – a Maldivian professional footballer and the captain of the national football team. * Read about how the be each resorts in the Maldives are popular with wealthy tourists, particularly newly married couples looking for a romantic location for their honeymoon. * Learn how the Maldives is home to ﬁve of the world’s seven species of marine turtles: the green turtle, the hawksbill, the olive ridley turtle, the loggerhead and the leatherback turtle. * Appreciate how the citizens of the Maldives are in the front line in the battle against climate change. It is ranked the world’s third most endangered nation due to the threat of rising sea levels even though the country is a low producer of carbon emissions. |
| 27 | **The Writing Corner** | * English | * Emotional and imaginative development through writing | * see his/her writing valued * experience interesting and relevant writing challenges | * Create a story based on this month’s chosen picture:      * Read the winning short story, created from last month’s picture: Orb by Kimora Kelly, 5th Class, Scoil Diarmada, Castledermot, Co. Kildare * Read the winning poem, created from last month’s picture: A Big Ball of Light by Ethan Dewhirst, 6th class, Kilkenny NS, Co. Donegal |