**Teacher’s Handout – Feb Issue #89 – Monthly Planner**

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| **Page** | **Content:** | **Subject:** | **Strand:** | **Strand Unit:** | **Objective/s: The child should be enabled to:** |
| 3, 4,  5, 6, 9, 28, 29, 30, 31, 32 | **National and**  **International**  **News**  **WWW News**  **Sport**  **Crossword**  **40 Question Quiz**  **(resource pack)** | * SPHE * History * English | * Emotional and imaginative development through language * Developing cognitive abilities   through language   * Competence and Confidence in using Language * Myself and the wider World * Story * Politics, conflict & society | * Reading: developing interests,   attitudes, information retrieval skills and the ability to think   * Reading: responding to text * Developing Citizenship * Stories from the lives of people in the past | * Distinguish between fact and opinion, bias and objectivity in text * Learn about National issues that dominated news headlines * Read specific articles that encourage independent thought and conversing freely and confidently on current affairs topics – (see also, Have Your Say worksheet in Resource Pack (R.P.)) * Discuss and converse on international & political affairs. * Complete a crossword based on information text contained in the magazine – general knowledge-based crossword and a sports-based one (R.P.) * Complete a series of puzzles, word searches, riddles, comprehension, vocabulary, cloze and editing activities (see R.P.) * Read a selection of strange stories from around the world (WWW) * Complete a 40-question quiz based on information from this month’s issue (R.P.) * Complete creative writing tasks based on articles from the magazine (See R.P. for *Come Dine with Me* activity worksheet). |
| 6 | **Planet History – County Special Dead Famous: Louth: St Brigid**  **Cloze Test: Glasnevin Cemetery** | * History * English * Geography | * Story * Natural Environments | * Stories from the lives of people in the past | * Read about the life of St Brigid, beginning with her childhood and family’s history of slavery. * Read how Brigid desired to be a nun and devote her life to God, even though her father wanted her to marry a prince. * Read the legends attached to Brigid’s life – the blinding of on eye, the restoring of her beauty etc. * Appreciate the legacy she left behind her – how she helped spread Christianity throughout the land, inspired by the teaching of St Patrick. * Learn about how Brigid crafted the famous St Brigid’s cross from rushes as she converted a dying chieftain to Christianity. * Learn about Brigid’s death and where she is buried. * Cloze Test: Complete a cloze test on Glasnevin Cemetery and the   sections it is divided into, including that of St Brigid’s section |
| 7 | **Pláinéad na Gaeilge –**  **Pictiúr É!** | * Gaeilge | * Léitheoireacht * Labhairt | * Ag cothú fonn léitheoireachta * Ag cothú spéise/ag úsáid teanga | * **Foclóir:** * thíos leis – suﬀering because of/suﬀering from; teilgeadh íomhánna – images were projected; dóiteán coille – bush ﬁre; comhraiceoirí dóiteáin – ﬁre ﬁghters; oibrí tarrthála – rescue worker; Indinéisiseach – Indonesian; comhghleacaí – colleague; Iacárta – Jacarta; an Indinéis – Indonesia |
| 12 | **Planet Schools - School**  **News/Diary of a First Year** | * SPHE * English | * Developing cognitive abilities through language * Myself and the wider World | * Reading: developing interests, information retrieval skills and the ability to think | * Read about the Texaco Art Competition – the terms and conditions, the rules and closing date for entries. Look at last year’s winners in the relevant age groups. * Emmie’s Diary of a First Year: Continuing to look at how the initial period of First Year is going and how Emmie has just experienced a bereavement in her family – the death of her nana. |
| 14 | **Business Matters:**  **Microsoft** | * Maths * History * SPHE | * Data * History * Myself and the wider World | * Data * Developing Citizenship * Stories from the lives of people in the past | * Look at this month’s featured company: Microsoft * Come to understand how, when and by whom it was founded. * Look at annual turnover, profit, staff numbers etc. * Read a timeline account of the company from its beginnings to present time. Read about its porducts and the success behind it. * Appreciate the importance of a logo to a business and how it can help identify itself throughout the world. * Business dictionary: Learn what the term ‘liquidation’ means |
| 15, 16, 17, 18 | **General election 2020:**  **Without the Boring Bits** | * English | * Developing cognitive abilities   through language | * Reading: developing interests, attitudes, information retrieval skills and the ability to think | * Read all about the upcoming general election, looking at all parties, party logos and party leaders. * Come to understand political jargon, in relation to elections. * 1. Convention 2. Posters 3. Manifesto 4. Canvassing 5. Media Moratorium 6. The Count 7. The 2016 Election |
| 20, 21 | **Maths - Maths story,**  **Puzzles, Sudoku (R.P.)** | * Maths | * Number * Shape and Space * Problem Solving * Measure | * Operations * Time * Money | * Solve and complete practical one-step and two-step problems and tasks involving multiplication, division, addition and subtraction – countdown, crack the code (multiplication) Sudoku, puzzles * Problem solve using real life situations – Maths Story #89: Robots, Rust and the Red Power Button*.* Answer 10 related Maths questions on the story |
| 14 | **Planet Farming** | * Geography * Science * SPHE | * Human Environments * Natural Environments * Living things * Myself | * People working in the local area * The local, natural environment | * Read about the music among the herd in Alan O’Ceallaigh’s monthly farming column. * Read the Young Farmer’s Journal Kevin Fitzpatrick * Learn about this month’s breed of cow – Saler |
| 22, 23 | **STEM**  **Planet Wildlife**  **Planet Science**  **Planet Tech** | * Science * Geography | * Living Things * Natural Environments * Forces * Materials | * Animal Life * Human Life * The local, natural environment * Light | * Read about the World’s Oldest Forest (NY, USA) * Read about the discovery of Puffins and their use of sticks * Read about the new discovery of lead becoming even stronger when compressed. * Read about the life span of a human organ ready for transplant. * Wildlife: Read about the old Irish goat * Look at how important this animal was in ancient times, providing dairy produce, meat, clothing, tools and musical instruments! * Read: New! Ava’s animals: Student Special: The Rat * Read about the latest gadgets on the market and on Kickstarter (the crowd funding website) Robot Segway and the Magic Health Mirror * Gaming Zone: Read 5 facts about the game The Sims and discover how, when and by whom it was founded. * Read an interesting tech-related fact each month: Tech That, based on hydroelectric powerplants dating back to 1882! |
| 25 | **Planet Wellbeing**  **The SDGs #4:**  **Quality Education** | * SPHE | * Myself and the Wider World | * Developing Citizenship | * Read about SDG #5: Gender Equality * Come to appreciate why the SDGs goals were developed and what the goal of Gender Equality aims to do * Look at how this goal can make a difference to the lives of everyone, but in particular women * Learn ways to help achieve this goal of Gender Equality * Come to appreciate the importance of doing something, no matter how insignificant you think your actions might be. * Come to learn that you too can make a difference. |
| 26 | **Planet Books** | * English | * Emotional and imaginative development through language   through language   * Competence and Confidence in using Language | * Reading: developing interests,   attitudes, information retrieval skills and the ability to think   * Reading: responding to text | * Read a selection of book reviews written by peers: * *Little Women* by Louisa May Alcott, reviewed by Sadbh Breathnach, a 6th class pupil from Gaelscoil Adhamhnáin, in Letterkenny, Co. Donegal. * Stand By Me (Judi Curtin) reviewed by Eve Kelly, Effin, Co. Limerick |
| 24 | **Places: Micronations: Barbados** | * Geography | * Natural Environments | * People living in a contrasting part of the world | * Learn about Barbados and read about the history and origins of the micronation – looking at facts and figures based on geographical, historical and cultural information, tourist attractions * Learn when Barbados won its independence * Learn about the rich history and monarchy of the small nation * Learn about Rhianna – a popstar from Barbados * Read about the sugar cane plantations and how the islands entire economy was built on slave labour. * Learn how Barbados is seeking reparation from the United Kingdom * Learn about the Barbados Wildlife Reserve and the animals that live there. |
| 27 | **The Writing Corner** | * English | * Emotional and imaginative development through writing | * see his/her writing valued * experience interesting and relevant writing challenges | * Create a story based on this month’s chosen picture:   Open book with magic lights. Concept of wisdom, religion, reading, imagination, winter holidays   * Read the winning short story, created from last month’s picture: The Amber Eye by Liam McGirl, Leitrim * Read the winning poem, created from last month’s picture: The Watcher by Eoghan Harper, DOnegal |