**Teacher’s Handout – Feb Issue #89 – Monthly Planner**

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| **Page** | **Content:** | **Subject:** | **Strand:** | **Strand Unit:** | **Objective/s: The child should be enabled to:** |
| 3, 4,5, 6, 9, 28, 29, 30, 31, 32 |  **National and** **International** **News** **WWW News** **Sport** **Crossword** **40 Question Quiz** **(resource pack)** | * SPHE
* History
* English
 | * Emotional and imaginative development through language
* Developing cognitive abilities

through language* Competence and Confidence in using Language
* Myself and the wider World
* Story
* Politics, conflict & society
 | * Reading: developing interests,

attitudes, information retrieval skills and the ability to think* Reading: responding to text
* Developing Citizenship
* Stories from the lives of people in the past
 | * Distinguish between fact and opinion, bias and objectivity in text
* Learn about National issues that dominated news headlines
* Read specific articles that encourage independent thought and conversing freely and confidently on current affairs topics – (see also, Have Your Say worksheet in Resource Pack (R.P.))
* Discuss and converse on international & political affairs.
* Complete a crossword based on information text contained in the magazine – general knowledge-based crossword and a sports-based one (R.P.)
* Complete a series of puzzles, word searches, riddles, comprehension, vocabulary, cloze and editing activities (see R.P.)
* Read a selection of strange stories from around the world (WWW)
* Complete a 40-question quiz based on information from this month’s issue (R.P.)
* Complete creative writing tasks based on articles from the magazine (See R.P. for *Come Dine with Me* activity worksheet).
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| 6 | **Planet History – County Special Dead Famous: Louth: St Brigid** **Cloze Test: Glasnevin Cemetery**  | * History
* English
* Geography
 | * Story
* Natural Environments
 | * Stories from the lives of people in the past
 | * Read about the life of St Brigid, beginning with her childhood and family’s history of slavery.
* Read how Brigid desired to be a nun and devote her life to God, even though her father wanted her to marry a prince.
* Read the legends attached to Brigid’s life – the blinding of on eye, the restoring of her beauty etc.
* Appreciate the legacy she left behind her – how she helped spread Christianity throughout the land, inspired by the teaching of St Patrick.
* Learn about how Brigid crafted the famous St Brigid’s cross from rushes as she converted a dying chieftain to Christianity.
* Learn about Brigid’s death and where she is buried.
* Cloze Test: Complete a cloze test on Glasnevin Cemetery and the

sections it is divided into, including that of St Brigid’s section |
| 7 | **Pláinéad na Gaeilge –** **Pictiúr É!** | * Gaeilge
 | * Léitheoireacht
* Labhairt
 | * Ag cothú fonn léitheoireachta
* Ag cothú spéise/ag úsáid teanga
 | * **Foclóir:**
* thíos leis – suﬀering because of/suﬀering from; teilgeadh íomhánna – images were projected; dóiteán coille – bush ﬁre; comhraiceoirí dóiteáin – ﬁre ﬁghters; oibrí tarrthála – rescue worker; Indinéisiseach – Indonesian; comhghleacaí – colleague; Iacárta – Jacarta; an Indinéis – Indonesia
 |
| 12 | **Planet Schools - School****News/Diary of a First Year** | * SPHE
* English
 | * Developing cognitive abilities through language
* Myself and the wider World
 | * Reading: developing interests, information retrieval skills and the ability to think
 | * Read about the Texaco Art Competition – the terms and conditions, the rules and closing date for entries. Look at last year’s winners in the relevant age groups.
* Emmie’s Diary of a First Year: Continuing to look at how the initial period of First Year is going and how Emmie has just experienced a bereavement in her family – the death of her nana.
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| 14 | **Business Matters:****Microsoft**  | * Maths
* History
* SPHE
 | * Data
* History
* Myself and the wider World
 | * Data
* Developing Citizenship
* Stories from the lives of people in the past
 | * Look at this month’s featured company: Microsoft
* Come to understand how, when and by whom it was founded.
* Look at annual turnover, profit, staff numbers etc.
* Read a timeline account of the company from its beginnings to present time. Read about its porducts and the success behind it.
* Appreciate the importance of a logo to a business and how it can help identify itself throughout the world.
* Business dictionary: Learn what the term ‘liquidation’ means
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| 15, 16, 17, 18 | **General election 2020:** **Without the Boring Bits**  | * English
 | * Developing cognitive abilities

through language | * Reading: developing interests, attitudes, information retrieval skills and the ability to think
 | * Read all about the upcoming general election, looking at all parties, party logos and party leaders.
* Come to understand political jargon, in relation to elections.
* 1. Convention 2. Posters 3. Manifesto 4. Canvassing 5. Media Moratorium 6. The Count 7. The 2016 Election
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| 20, 21 | **Maths - Maths story,****Puzzles, Sudoku (R.P.)** | * Maths
 | * Number
* Shape and Space
* Problem Solving
* Measure
 | * Operations
* Time
* Money
 | * Solve and complete practical one-step and two-step problems and tasks involving multiplication, division, addition and subtraction – countdown, crack the code (multiplication) Sudoku, puzzles
* Problem solve using real life situations – Maths Story #89: Robots, Rust and the Red Power Button*.* Answer 10 related Maths questions on the story
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| 14 | **Planet Farming** | * Geography
* Science
* SPHE
 | * Human Environments
* Natural Environments
* Living things
* Myself
 | * People working in the local area
* The local, natural environment
 | * Read about the music among the herd in Alan O’Ceallaigh’s monthly farming column.
* Read the Young Farmer’s Journal Kevin Fitzpatrick
* Learn about this month’s breed of cow – Saler
 |
| 22, 23 | **STEM****Planet Wildlife** **Planet Science****Planet Tech** | * Science
* Geography
 | * Living Things
* Natural Environments
* Forces
* Materials
 | * Animal Life
* Human Life
* The local, natural environment
* Light
 | * Read about the World’s Oldest Forest (NY, USA)
* Read about the discovery of Puffins and their use of sticks
* Read about the new discovery of lead becoming even stronger when compressed.
* Read about the life span of a human organ ready for transplant.
* Wildlife: Read about the old Irish goat
* Look at how important this animal was in ancient times, providing dairy produce, meat, clothing, tools and musical instruments!
* Read: New! Ava’s animals: Student Special: The Rat
* Read about the latest gadgets on the market and on Kickstarter (the crowd funding website) Robot Segway and the Magic Health Mirror
* Gaming Zone: Read 5 facts about the game The Sims and discover how, when and by whom it was founded.
* Read an interesting tech-related fact each month: Tech That, based on hydroelectric powerplants dating back to 1882!
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| 25 | **Planet Wellbeing****The SDGs #4:**  **Quality Education** | * SPHE
 | * Myself and the Wider World
 | * Developing Citizenship
 | * Read about SDG #5: Gender Equality
* Come to appreciate why the SDGs goals were developed and what the goal of Gender Equality aims to do
* Look at how this goal can make a difference to the lives of everyone, but in particular women
* Learn ways to help achieve this goal of Gender Equality
* Come to appreciate the importance of doing something, no matter how insignificant you think your actions might be.
* Come to learn that you too can make a difference.

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| 26 | **Planet Books** | * English
 | * Emotional and imaginative development through language

through language* Competence and Confidence in using Language
 | * Reading: developing interests,

attitudes, information retrieval skills and the ability to think* Reading: responding to text
 | * Read a selection of book reviews written by peers:
* *Little Women* by Louisa May Alcott, reviewed by Sadbh Breathnach, a 6th class pupil from Gaelscoil Adhamhnáin, in Letterkenny, Co. Donegal.
* Stand By Me (Judi Curtin) reviewed by Eve Kelly, Effin, Co. Limerick
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| 24 | **Places: Micronations: Barbados** | * Geography
 | * Natural Environments
 | * People living in a contrasting part of the world
 | * Learn about Barbados and read about the history and origins of the micronation – looking at facts and figures based on geographical, historical and cultural information, tourist attractions
* Learn when Barbados won its independence
* Learn about the rich history and monarchy of the small nation
* Learn about Rhianna – a popstar from Barbados
* Read about the sugar cane plantations and how the islands entire economy was built on slave labour.
* Learn how Barbados is seeking reparation from the United Kingdom
* Learn about the Barbados Wildlife Reserve and the animals that live there.
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| 27 | **The Writing Corner**  | * English
 | * Emotional and imaginative development through writing
 | * see his/her writing valued
* experience interesting and relevant writing challenges
 | * Create a story based on this month’s chosen picture:

 Open book with magic lights. Concept of wisdom, religion, reading, imagination, winter holidays* Read the winning short story, created from last month’s picture: The Amber Eye by Liam McGirl, Leitrim
* Read the winning poem, created from last month’s picture: The Watcher by Eoghan Harper, DOnegal

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